



## Orangeburg-Wilkinson High School

601 Bruin Parkway  
Orangeburg, SC 29118

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,393 Students	
<b>Principal</b>	Goler Collins	803-534-6180
<b>Superintendent</b>	Cynthia Wilson	803-534-5454
<b>Board Chair</b>	Mary Ulmer	803-747-8031

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Average	Below Average
2010	Average	At-Risk
2009	Below Average	At-Risk
2008	Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	3	20	1	2

\* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	74.6%	70.1%	72.4%	68.2%	65.6%	69.1%
Passed 1 subtest (%)	11.1%	15.4%	16.6%	16.7%	19.0%	17.1%
Passed no subtests (%)	14.2%	14.5%	11.0%	15.6%	15.3%	13.8%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	86.9%	88.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	426	391	182	178
Number of Graduates in Cohort	288	281	129	129
Rate	67.6%	71.9%	71.3%	72.9%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	463	426	188	185
Number of Graduates in Cohort	303	289	131	138
Rate	65.4%	67.8%	69.1%	75.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	52.2%	61.6%
English 1	51.2%	52.4%
Biology 1/Applied Biology 2	45.2%	63.5%
US History and the Constitution	42.1%	33.6%
All Tests	47.4%	49.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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N/R–Not Reported

I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,393)</b>				
Retention rate	9.8%	Down from 10.5%	4.2%	3.0%
Attendance rate	90.0%	Down from 90.2%	94.8%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.2%	1.0%	0.9%
Enrolled in AP/IB programs	21.4%	Up from 18.9%	7.0%	13.4%
Successful on AP/IB exams	18.0%	Down from 18.7%	20.2%	50.9%
Eligible for LIFE Scholarship	26.3%	Up from 22.5%	28.7%	30.1%
Annual dropout rate	2.7%	Down from 2.9%	2.5%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	5.6%	2.7%
Enrollment in career/technology courses	462	Up from 459	352	395
Students participating in work-based experiences	0.0%	No Change	3.7%	7.4%
Career/technology students attaining technical skills	84.9%	Up from 71.7%	81.6%	84.0%
Career/technology completers placed	N/A	N/A	97.6%	98.4%
<b>Teachers (n=88)</b>				
Teachers with advanced degrees	77.3%	Up from 73.1%	61.1%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	74.2%	Down from 77.3%	82.9%	86.6%
Teacher attendance rate	94.8%	Down from 95.5%	94.8%	95.2%
Average teacher salary*	\$48,544	Down 2.2%	\$45,662	\$47,326
Professional development days/teacher	8.9 days	Down from 14.7 days	11.6 days	9.7 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	2.0	4.0
Student-teacher ratio in core subjects	31.3 to 1	Up from 22.6 to 1	23.7 to 1	27.1 to 1
Prime instructional time	84.2%	Up from 84.1%	87.8%	89.4%
Dollars spent per pupil**	\$9,173	Up 6.7%	\$9,310	\$7,708
Percent of expenditures for teacher salaries**	46.5%	Down from 49.1%	54.3%	57.1%
Percent of expenditures for instruction**	48.7%	Down from 50.2%	58.1%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	97.5%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	306	86.9%	1339	47.4%	391	71.9%
Gender						
Male	156	80.8%	652	47.2%	203	64.5%
Female	150	93.3%	684	47.7%	188	79.8%
Racial/Ethnic Group						
White	N/A	N/A	43	74.4%	15	66.7%
African American	293	86.7%	1267	46.4%	370	71.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	15	33.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	34	29.4%	147	17.7%	50	20.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	236	84.3%	1080	43.8%	290	71.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Orangeburg-Wilkinson High School completed an awesome year for the 2011-2012 school year. Some of what we were able to accomplish that directly impact teaching and learning included building and fifty minute study period during the school day into the schedule. We also implemented a review period to aid and assist students with improving their Math and ELA skills.

Over the course of the school year, we saw an increase in student academic performance. A higher percentage of students took the ACT/SAT at least one time. We had a greater percentage of students participate in our IB Program and AP Courses. Other achievements include Palmetto Silver and a Bronze Medal by US News as "One of the Best High Schools" in America for improving college readiness.

Our students won merit awards for music and the arts. Our band has been invited to play in the Thanksgiving parade in Chicago, November 2012. We have six Palmetto Fellows and a National Merit Scholarship finalist. Our Girls Basketball team finished runner up in the 4-A State Championship. Our school also won several community scholarships for issues related to teens such as bullying and no text and drive. As we continue to look forward to our future of academic success for students, we encourage you to continue with your support of our school and our community.

Gregory A. McCord, Principal  
Dr. Linda Lee, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	94	0	0
Percent satisfied with learning environment	70.7%	N/R	N/R
Percent satisfied with social and physical environment	83.0%	N/R	N/R
Percent satisfied with school-home relations	53.3%	N/R	N/R

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	69.0
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Orangeburg-Wilkinson High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	227	223	69	69	94.8	94.5	67.6
Male	224	223	70	69	94.3	94.3	60.4
Female	229	223	68	67	95.2	94.7	75.1
White	N/A	N/A	N/A	N/A	N/A	N/A	50.0
African American	226	223	69	68	94.8	94.5	68.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	85.7	85.7	31.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	224	221	68	67	94.7	94.3	70.3
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	354	97.2	16.5	31.7	30.8	21.0	60.0
	2012	353	94.1	13.0	37.8	34.3	14.9	60.3
Mathematics								
All Students	2011	354	97.5	24.4	37.3	26.3	12.0	49.1
	2012	353	93.8	21.6	37.5	27.6	13.3	54.0

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